
Autumn Term Newsletter

Autumn Term 1



THE LADY BYRON SCHOOL

Here's what has happened in the last half term and what's to come!

Welcome to our Autumn term newsletter! We are thrilled to share with you the learning experiences we have had so far this term.

Firstly, we would like to express our gratitude to all the parents/carers that joined us on the Macmillan coffee morning. We raised a grand total of £200!

Thank you to the parents that have responded to the parent voice questionnaire.



*Lady Byron
School*

Important dates

Students return to school -
Monday 4th
November

Pupil progress meeting - 7th
November 2024

Anti bullying week November
11th

Coffee morning
9-11am Monday
11th November

Christmas Jumper Day
Thursday 12th
December


Finish at 12 noon
for Xmas holidays

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Year 7!




This half term in English, year 7 have been learning about autobiographical writing. We have explored writing in the past tense using first person perspective. We have also learnt about imagery and expanded our vocabulary to use interesting adjectives.

In Geography we have been learning about developed and developing countries, types of employment and reasons for uneven development. 



In Maths, Year 7 have been learning about place value and rounding within 1,000,000.

In music, year 7 have learned the key elements of music such as pitch, timbre, tempo, dynamics etc. Students have also learned how to read the notes of a treble clef stave and learned the names of different music notes and music rests, ready to begin playing songs on the keyboard next term! 




Year 7 have been going to the fantastic forest school site. It has been so lovely to see all students enjoying the different activities, The students have been learning about different trees and exploring the woodland. Students have also been learning how to light fires and also the safety around this, they have made pizza's, toasted marshmallows and had hot chocolate.



Year 8!




In Maths, year 8 have learnt about ratio and scale and are now applying these skills learning about multiplicative change. 

For English year 8 have been learning about Richard the 3rd and the war of the roses.



For science Year 8 have learnt about circuits and the periodic table.

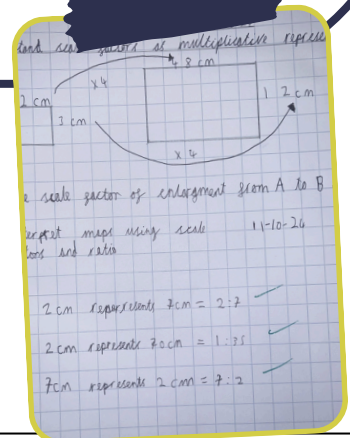
In History year 8 have been learning about the Aztec and Spanish empire. 



For geography we have been learning about rivers.



In music, year 8 have learnt the key elements of music including pitch, tempo, dynamics, timbre etc. Students have also learnt how to read the notes of a treble clef music stave, the names of different music notes and rests and have begun playing songs on the keyboard such as Mary had a little lamb and Ode to Joy by Beethoven.



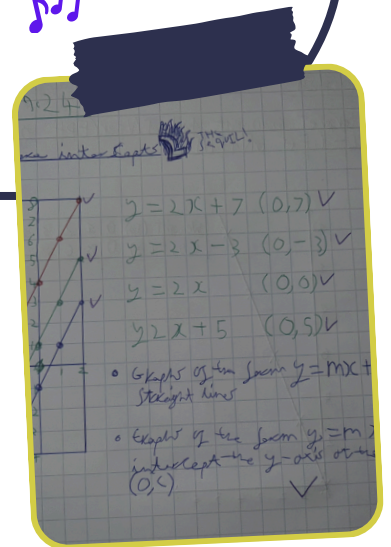
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Year 9!



Year 9 have been learning about *Of mice and men* in English. Students were really engaged and enjoyed learning about the different personalities of the characters.

In music, year 9 have learnt how to read the notes of a treble clef staff. Students have also learnt the names of different music notes and rests and their durations. Year 9 have also begun playing songs on the keyboard, including *Mary had a little lamb*.

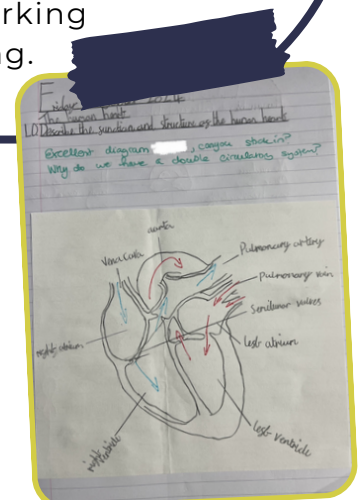


Year 10!



Year 10 have been working very hard in Maths. We have learnt about similarity, ratios and congruence in geometry AND we have begun our topic on trigonometry, learning about the hypotenuse, opposite and adjacent sides of right angled triangles.

In science we have been learning about cells and the organisation of the human body. Students have been working on practice exam questions and using scientific reasoning.



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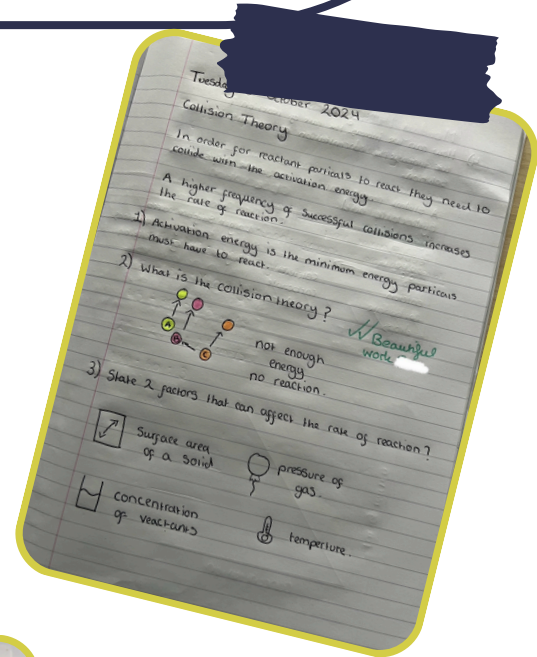
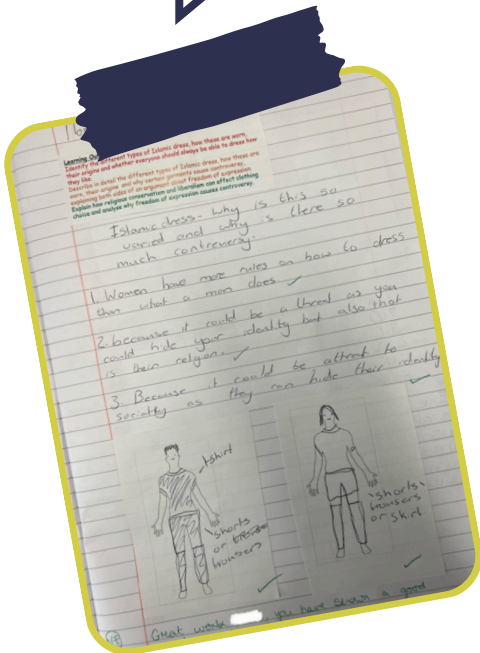
Year 11!



Year 11 have been showing resilience in all areas of the curriculum, and have been working towards their goals in achieving their future aspiration. Year 11 have worked hard on Energy transfers and rates in preparation for Science exams, and have been looking towards STEM careers.



In Geography Year 11 have been learning about climate change and what are the causes for climate change. We have now moved on to earthquakes and volcanos.

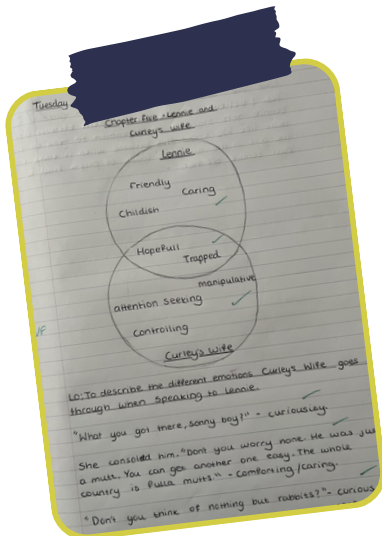


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Horses For Causes!



At Horses for Causes, the students have been working on interactions between themselves and the horses to promote emotional, physical, and psychological wellbeing. The students have been working as a team to engage in team building activities with the horses. Team building with the horses has been therapeutic as it fosters collaboration, communication, and trust in a unique, engaging environment. Additionally, the students have also spent time grooming the horses. The focus needed for grooming has helped our students to stay present in the moment, providing relief from negative thoughts or worries.



Thrive Updates!  thrive
Removing barriers to learning

In students 1-1 sessions, we will soon begin towards using the Thrive approach. Some students and year groups will also have small group Thrive sessions alongside their 1-1s. Currently, Mel and Jenny are undertaking training to be Licensed Thrive Practitioners. Thrive is a whole school approach to improving the mental health and wellbeing of young people. Thrive allows staff to understand the needs of pupils and provide *targeted support* to boost young people's *self-awareness and resilience*.